

**2016-17
Further Particulars of Offer**

This document gives information on the University of St Andrews educational experience by

Degree and Module Information Statement

Other learning and teaching activities

One to one

Some academic Schools also offer 'surgery' hours, where students can drop in to speak with a tutor about a particular module. Our welcoming environment and relatively small size allow students to approach individual tutors for assistance in this way or via email.

Learning in the fi

Individual and group work

As students progress through their programme, they are expected to undertake work in groups or pairs. This is a good way of sharing work in order to learn more about the subject; but learning to be part of a team is also a key skill for employment and life in a community.

At the same time, one of our chief aims at St Andrews is to enable students to become increasingly self-reliant, not only in the intellectual questions they ask and answers they give, but also in the way they manage their time, organise their work and achieve the high standards of professionalism prized by employers. Students are therefore expected to conduct much of their work alone, and the Honours project or dissertation in particular is the culmination of independent thinking and personal development: in this, a student selects a topic, defines a

Fee Setting

The University is committed to providing clear and timely information about tuition fees in order to assist applicants and students in making informed decisions.

This protocol covers all cohorts of student (undergraduate and postgraduate) and all modes of attendance on degree programmes. The purpose of this protocol is to outline:

- The principles by which the University sets tuition fees and the framework it adopts for forthcoming academic years;
- The annual fee-setting process and the University's approach to fee variation;
- The information that will be available to applicants and students.

Approach and guiding principles

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