

This document gives information on the University of St Andrews educational experience by providing

Our approach to Learning and Teaching is a little like the University itself: a mix of very traditional and very new. In every subject, we take care to cover all the bases, on the one hand familiarising our students with the knowledge and theories that are essential to understanding of the discipline; and on the other, giving you a chance wherever possible to develop practical uses for the expertise you acquire. From this starting-point, we expect our students increasingly to design their own studies, by selecting options and undertaking research-based activities that they devise by themselves, with support from academic staff.

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Teaching who oversees the delivery and development of teaching and learning. These all work with the coordinators of individual modules and with programme or year coordinators (where appropriate) to ensure that teaching and learning provision is carefully planned and delivered, and that new developments and changes are channelled for approval to the appropriate committees. Directors of Teaching, programme, year and module coordinators are all established members of academic staff such as teaching fellows, proingke the UniversityEMC /P /MCID 5-BDC q0.00000886 594.9842.04 reW*nBT(f)-125urr

Course Catalogue is updated and published online each year and is available as a pdf file. Hard copies are available for consultation in the University Library. It may be necessary to update the Course Catalogue after it is published, and these updates are published on the same webpage at the very top of the

The University provides an exceptional breadth and opportunity of choice, with a large range of subjects that can lead to joint degrees – you will be encouraged to try new disciplines while following your own established academic interests. The University will ensure that relevant information and advice is available when students are deciding to make such choices: to complement the key information contained in the Course Catalogue, each student has a dedicated advisor of studies who are available for consultation in a process overseen by Pro Deans who can also provide expert guidance to students.

In order to achieve this, and to ensure that its teaching incorporates the research and related interests of its staff, the University reviews its curriculum portfolio on a regular basis including programmes and modules. Changes are made with due consideration to minimising impact, safeguarding academic standards and assuring the quality of the learning experience. These may include any of the following:

- ◁ Changes to the timetable, location, number of classes and method of delivery of modules and programmes of study, provided such alterations are minimal.
- ◁ Reasonable variations to the content and syllabus of modules and programmes of study (including in relation to Placements or Study Abroad) to ensure that teaching is research-led, current and relevant.
- ◁ Suspension, discontinuation or combining of modules or programmes of study (for example, because a key member of staff is unwell or leaves the University).
- ◁ Changes to ordinances, regulations, policies and procedures which the University reasonably

