



2017-18 Further Particulars of Postgraduate Taught Offers

This document gives information on the University of St Andrews educational experience by providing statements of clarification on the St Andrews approach to providing degree and module information; curriculum review, teaching and learning; and fee setting.

These particulars are valid for offers in 2017-2018.

Learning and Teaching at St Andrews

Our approach to Learning and Teaching is a little like the University itself: a mix of very traditional and very new. In every subject, we take care to cover all the bases, on the one hand familiarising our students with the knowledge and theories that are essential to understanding of the discipline; and on the other, giving you a chance wherever possible to develop practical uses for the expertise you acquire.

Teaching who oversees the delivery and development of teaching and learning. These all work with the coordinators of individual modules and with programme or year coordinators (where appropriate) to ensure that teaching and learning provision is carefully planned and delivered, and that new developments and changes are channelled for approval to the appropriate committees. Directors of Teaching, programme, year and module coordinators are all established members of academic staff – such as teaching fellows, professors and lecturers.

We know that every student has a slightly different way of learning so, while we make use of some tried-and-tested methods that we believe should be part of any good university education, we also have a wide variety of complementary approaches that will enrich your experience and ensure there is an approach that suits.

Degree and Module Information Statement

ding on the level of detail you are looking for. The Undergraduate

<https://www.st-andrews.ac.uk/coursecatalogue/pg/> Each degree programme requires certain combinations of modules to be taken in each academic year of study in order for you to progress from year to year on your way to your final examinations and ultimately graduation. These requirements are published in a similar way to the modules, ie under each academic School they are listed in alphabetical order by degree

meet the requirements that are necessary to finish your degree programme.

You can access these two parts of the catalogue (modules and degrees) manually online or using one of the printed copies of the Catalogue that are available in the Library.

Senate Regulations

Internships and work experience are available in some areas as part of the degree programme, whether simulated or real: Medicine, for example, places emphasis on simulated doctor-patient consultations, while teaching abroad placements are routinely available in Modern Languages With Integrated Year Abroad. Competitive extra-curricular summer research internships, supported by the University, are available in all subjects to supplement scheduled learning and teaching.

Further personal and professional development opportunities are available, for example through the St Andrews Award, administered by the Careers Centre; and the Certificate in Professional Skills run by the Centre for Academic, Professional and Organisational Development.

Individual and group work

As students progress through their programme, they are expected to undertake work in groups or pairs. This is a good way of sharing work in order to learn more about the subject; but learning to be part of a team is also a key skill for employment and life in a community.

At the same time, one of our chief aims at St Andrews is to enable students to become increasingly self-reliant, not only in the intellectual questions they ask and answers they give, but

recommendations may be given during class, depending on what comes up. Many tutors post material that everyone has reached the necessary level of understanding.

Some subjects require a high percentage of scheduled learning hours, for example because a student can only make progress by attending a laboratory, or carrying out supervised fieldwork. In other subject areas, a large amount of individual reading or practice is the only way to ensure adequate learning. In both cases, students must quickly develop time management skills to enable efficient use of the full-time study week.

Fee Setting

The University is committed to providing clear and timely information about tuition fees in order to assist applicants and students in making informed decisions.

This protocol covers all cohorts of student (undergraduate and postgraduate) and all modes of attendance on degree programmes. The purpose of this protocol is to outline:

- The principles by which the University sets tuition fees and the framework it adopts for forthcoming academic years;
- The annual fee-
- The information that will be available to applicants and students.

Approach and guiding principles

1. To enable students to plan for the cost of a university education, the University provides applicants with information on tuition fees and other known mandatory charges for the full duration of a degree programme before an offer is made.
2. The University reviews its fees and charges annually and communicates this information

approved fees for all cohorts by the end of October for the coming academic year and indicative tuition fees for the following three academic years: <http://www.st-andrews.ac.uk/students/money/tuitionfees/feetable/>.

